



**Department of Earth & Ocean Sciences
Environmental Science Program
University of British Columbia**

Tenure Track Instructor in Environmental Science

The Department of Earth and Ocean Sciences (EOS) at the University of British Columbia invites applications for a tenure track Instructor in the Environmental Science Program (ENSC) <http://www.ensc.ubc.ca/> offered within the Department of Earth and Ocean Sciences <http://www.eos.ubc.ca>.

We seek an individual to join an existing team in presenting and developing the undergraduate environmental science program. The main responsibility is teaching in the program. In addition, the appointee would work independently and with UBC faculty to develop learning goals, assessments, and pedagogy for courses in the program.

Candidates must have: A PhD (or MSc in exceptional circumstances) in Environmental-, Biological-, Earth-, Ocean-, or Atmospheric-Sciences; Demonstrated potential for excellence in undergraduate teaching; Enthusiasm for team teaching; Excellent organizational, interpersonal, and communication skills; A strong personal commitment to environmental science education and an ability to teach fluently in English. Candidates with backgrounds in interdisciplinary environmental science which complement existing departmental expertise are particularly encouraged to apply.

Applicants should submit a CV, statement of teaching philosophy and record of teaching effectiveness, and the names and complete contact information (including phone, fax and e-mail) of three references to: The Head, Department of Earth and Ocean Sciences, The University of British Columbia, 6339 Stores Road, Vancouver, BC, Canada, V6T 1Z4, email: ENSCsearch@eos.ubc.ca . Applications will be received until 9th September, 2008.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and Permanent Residents of Canada will be given priority. Salary will be commensurate with qualifications and experience.